



### Introduction to the Bologna With Students' Eyes

#### **Purposes of the BWSE**

- Provide a student-centered review on Bologna implementation
- Contribute to reports by other stakeholders in the EHEA (Eight Publications: 2003, 2005, 2007, 2009, 2012, 2015, 2018, 2020)
- Bring up different stakeholders together, providing space for discussion
- Building capacity on the Bologna-related topics / tools
- Check of the reform developments







#### The content of the publication

- Student participation in higher education governance
- Social dimension
- · Quality assurance
- Recognition
- · Internationalisation and mobility
- · Structural reforms
- Financing of higher education
- Student-centred learning
- The future of the Bologna Process

# Partners of the project

Coordinator

**ESU** 

E4 partners:

EUA ENQA EURASHE

**Ministries** 

Croatia Netherlands Noth Macedonia



# Overview of students' involvement in QA on various levels and in the reforms

#### Agency level:

- Participating in the co-leadership
- Managing / co-managing the QA expert pools
- State of play of capacity building activities and promoting Student participation in QA processes

#### **External QA**

- Students' participation in the panel reviews
- Student assessed criterias and responsibilities

#### **Internal QA:**

- Understanding and promoting the Quality Culture
- Assessment of programmes, participation in the internal QA committees etc.
- Awareness regarding the impact and results of evaluations, given to the students



# Relevancy in the area of Quality Assurance

- Getting the stakeholders together through PLA's organised within the project
- Supporting the dialogue between national stakeholders in the project countries and the invited guests
- Bettering up the quality of the BWSE publication through involvement of the external experts and reviewers
- Chapter dedicated to the Quality Assurance topic, students involvement in management and pools in particular
- Opportunity for QA agencies and ministries to set / renew / strengthen the dialogue with stakeholders



## **Work Packages**

Work Package 1: Management and monitoring

Work Package 2: The peer learning activities (PLAs)

- PLA I on Envisioning an Inclusive EHEA by 2030 in Croatia (around September 2022)
- PLA II on Envisioning an Innovative EHEA by 2030 in the Netherlands (around November 2022)
- PLA II on Envisioning an Interconnected EHEA by 2030 in North Macedonia (around February 2023)

Work Package 3: Defining focus groups and launching the survey

Work Package 4: The Bologna with Student Eyes Publication

Work Package 5: The development of Policy Recommendations

Work Package 6: Communication



# looking forward to hear your thoughts and questions!



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